

# NCAS Questionnaire Framework

<b>Factors</b> <i>demographic, contextual &amp; attitudinal factors that may be associated with and influence attitudes</i>	<b>Questionnaire components</b> <i>made up of questions in themes</i>	<b>Composite measures</b> <i>made from groups of questions to measure an overall concept</i>
<p><b>Demographic factors</b></p> <ul style="list-style-type: none"> <li>• Gender</li> <li>• Age</li> <li>• Household composition</li> <li>• Education</li> <li>• Labour force status</li> <li>• Occupation of respondent and main household income earner</li> <li>• Postcode</li> <li>• Self-identified disability</li> <li>• Aboriginal and/or Torres Strait Islander status</li> <li>• Country of birth of respondent and their mother and father</li> <li>• Year of arrival</li> <li>• Language other than English spoken at home</li> <li>• English language proficiency</li> </ul> <p><b>Contextual factors</b></p> <ul style="list-style-type: none"> <li>• Gender make-up of a person's social networks</li> </ul> <p><b>Attitudinal factors</b></p> <ul style="list-style-type: none"> <li>• Prejudice Attitudes Construct (PAC) – Prejudice towards people on the basis of ethnicity, Aboriginality, sexuality and disability</li> <li>• General Violence Construct (GVC) – Support for the use of violence in general</li> </ul>	<p><b>Knowledge of violence against women</b></p> <ul style="list-style-type: none"> <li>• Definition / nature of the problem</li> <li>• Violence &amp; the law</li> <li>• Patterns &amp; consequences</li> <li>• Contributing factors</li> <li>• Knowledge of resources</li> </ul>	<p>Understanding Violence Against Women Scale (UVAWS)</p>
	<p><b>Attitudes towards gender equality</b></p> <ul style="list-style-type: none"> <li>• Undermining women's independence and decision-making in               <ul style="list-style-type: none"> <li>– public life</li> <li>– private life</li> </ul> </li> <li>• Promoting rigid gender roles, stereotypes and expressions</li> <li>• Condoning male peer relations involving aggression &amp; disrespect</li> <li>• Denying gender inequality is a problem</li> </ul>	<p>Gender Equality Attitudes Scale (GEAS) and scale themes</p>
	<p><b>Attitudes towards violence against women</b></p> <ul style="list-style-type: none"> <li>• Excusing the perpetrator and holding women responsible</li> <li>• Minimising violence against women</li> <li>• Mistrusting women's reports of violence</li> <li>• Disregarding the need to gain consent</li> </ul>	<p>Community Attitudes Supportive of Violence Against Women Scale (CASVAWS) and scale themes</p>
	<p><b>Bystander action</b></p> <p>When witnessing abuse or disrespect towards women</p> <ul style="list-style-type: none"> <li>• Intentions</li> <li>• Confidence</li> <li>• Anticipation of social support</li> </ul>	<p>Intention to Act Construct (ITAC)</p>
	<p><b>Social norms**</b></p> <p>Measured by what people think others think or what is expected of them</p> <ul style="list-style-type: none"> <li>• Social norms pertaining to violence against women and gender equality</li> </ul> <p><i>** Not measured in the 2017 NCAS. Subject to future development.</i></p>	

## ANROWS